

# INDIVIDUAL LEARNING PLAN

Service name: \_\_\_\_\_

|  |                       |   |
|--|-----------------------|---|
| <b>Child's Name:</b>   | <b>Date of Birth:</b> | <b>Team members:</b> (family member/s, educator/s, child) |
| <b>Date of plan creation:</b>  |                       | <b>Review dates:</b>                                      |
| <b>About me:</b> (My strengths, interests, challenges. My communication style/preference. What motivates, calms, frustrates or inspires me? What has been happening in my life lately? What has been working well for me?) |                       |   |
| <b>Other relevant information:</b> (E.g. developmental assessments or diagnosis, other professionals involved, NDIS plan goals, other services attended etc. See <i>appendix 3 for consent to share information</i> ).     |                       |   |

# INDIVIDUAL LEARNING PLAN

*Continued...*

| <b>Family's priority/long term goal for the preschool setting:</b> |                            |                                      |  |                                  |
|--|----------------------------|--------------------------------------|--|----------------------------------|
| <b>EYLF Outcome(s):</b>  |                            |                                      |  |                                  |
| <b>Current skills in this area:</b>                                |                            |                                      |  |                                  |
| <b>Short Term Objective(s)</b>                                     | <b>Teaching strategies</b> | <b>Who is responsible?<br/>When?</b> | <b>Observations about implementation and progress toward achieving the objective</b> | <b>Evaluation at review date</b> |
|  |                            |                                      |  |                                  |

\* Duplicate page as needed

# INDIVIDUAL LEARNING PLAN

Continued...

## TRANSITION PLANNING

(Helpful information about transitioning to school can be found on the [Inclusion Gateway website, Transition to School](#) page and in appendix 4)

|  |          |                     |                  |      |
|--|----------|---------------------|------------------|------|
| Next Setting:                            |          | Transition Date:    |                  |      |
| Action                                   | Timeline | Who is responsible? | Comment/Progress |      |
|  |          |                     |                  |      |
| Parents/Educators/<br>Other Contributors | Name     | Signature           |                  | Date |
|  |          |                     |                  |      |
|  |          |                     |                  |      |
|  |          |                     |                  |      |
|  |          |                     |                  |      |

# INDIVIDUAL LEARNING PLAN

Continued...

## INDIVIDUAL LEARNING PLAN REVIEW

|                                     |                      |
|-------------------------------------|----------------------|
| <b>Review Date:</b>                 | <b>Team members:</b> |
| <b>Parent/Family Comments:</b>      |                      |
| <b>Preschool/Educator Comments:</b> |                      |
| <b>Next Steps:</b>                  |                      |

\* Duplicate page as needed