

Individual Learning Plan – EYLF



Children's Services
Since 1895

Quarter 1 ☐ 2 ☐ 3 ☐ 4 ☐ (please tick as reviewed)

Child's name: _____ Date of birth: _____

Service name: _____

Director's name: _____ Teaching team: _____

Please tick child's days of attendance: ☐ Monday ☐ Tuesday ☐ Wednesday ☐ Thursday ☐ Friday

Child's strengths and interests: *e.g. very motivated by interacting with adults*

Family's long term goals for the child:

Does your child have a current NDIS plan? ☐ Yes ☐ No

Area/s of priority and child's current skills in this area? *e.g. Playing with friends, currently plays alongside peers*

Is there relevant information relating to any therapies or intervention in this area? *e.g. Speech pathologist is working on taking turns to use toys*

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Continued...



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Child Specific Short-Term Objectives	Teaching Strategies	Objectives Achieved Yes / No	Date and Comment Links to Observation Records

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Ensuring ILP objectives reflect the Early Years Learning Framework Outcomes

The table below lists the learning outcomes of the EYLF and areas for educators to reflect on when developing, implementing and evaluating ILPs. Please circle or highlight relevant outcomes.

Outcome 1: Children have a strong sense of identity	Outcome 2: Children are connected with and contribute to their world	Outcome 3: Children have a strong sense of wellbeing	Outcome 4: Children are confident and involved learners	Outcome 5: Children are effective communicators
<ul style="list-style-type: none"> ▶ feel safe ▶ secure ▶ supported to develop emerging autonomy ▶ inter-dependence ▶ resilience ▶ sense of agency ▶ knowledgeable ▶ confident ▶ self-identities ▶ learn to interact ▶ empathy ▶ respect 	<ul style="list-style-type: none"> ▶ sense of belonging ▶ communities ▶ reciprocal rights and responsibilities ▶ diversity ▶ respect ▶ fairness ▶ responsible ▶ environment 	<ul style="list-style-type: none"> ▶ trust and confidence ▶ negotiating play space ▶ awareness of healthy lifestyle ▶ sensory capabilities 	<ul style="list-style-type: none"> ▶ curiosity ▶ cooperation ▶ confidence ▶ creativity ▶ commitment ▶ enthusiasm ▶ persistence ▶ imagination ▶ reflexivity ▶ problem solving ▶ inquiry ▶ hypothesising ▶ researching and technology 	<ul style="list-style-type: none"> ▶ interact verbally and non-verbally ▶ engage with a range of texts ▶ meaning from texts ▶ express ideas ▶ use range of media ▶ understand symbols and pattern systems ▶ communication technologies ▶ investigate ideas ▶ represent thinking

Parent/Caregiver's Name: _____ Signature: _____ Date: _____

Parent/Caregiver's Name: _____ Signature: _____ Date: _____

Contributing Educator's Name: _____ Signature: _____ Date: _____

Director's Name: _____ Signature: _____ Date: _____