

## Transition to School for Children with Disabilities

This information is designed to help educators to support children with disabilities and their families in relation to transition to school.

### Important activities for Term 3 of the year prior to starting school

#### Educators can:

- ▶ Meet with the child's family to discuss progress with the enrolment process for their preferred school or support class. Note the child's strengths, preferences, and support needs in the preschool environment to help them to consider school options.
- ▶ Ensure that families have scheduled any assessments required for school placement.
- ▶ Provide any additional information that may be relevant to a particular school option e.g., access to assisted transport. Refer to Reimagine Australia's Ready, Set, School resource available on the KU Inclusion Gateway website.
- ▶ Complete the Transition to School Statement sharing information about the child's strengths, needs and strategies that have worked to support this child's inclusion and participation.
- ▶ Continue to review the child's Individual Learning Plan (ILP) goals in collaboration with the child's family and other professionals involved and ensure that at least one goal relates directly to the transition to school process.
- ▶ Liaise/meet with the school and family to plan for a smooth transition for children with disabilities or additional needs.
- ▶ Use the Starting School Social Script Templates available [here](#) on the KU SCBP Inclusion Gateway website to help prepare the child to start school. Encourage the family and receiving school to individualise these scripts with photos and information from the child's specific school.

#### Support families to:

- ▶ Consider offers of school placement and ensure that any offers are received in writing before declining others.
- ▶ Discuss with the school, the school's application for individualised funding if appropriate.
- ▶ Complete any assessments required for enrolment.
- ▶ Meet with the Learning and Support Teacher (LaST) and team at a public school, or an equivalent team at independent or Catholic schools. Exchange information, discuss transition and orientation plans.
- ▶ Ask advice from the school about how to best prepare their child for a successful start to school e.g. check if there is a school information booklet or already developed social script/story about the school to share with their child.

For more information, please contact your Preschool Inclusion Consultant.

The Transition to School for Children with Disabilities page [here](#) on the KU SCBP Program Inclusion Gateway website also has links to further information.