

Transition to School for Children with Disabilities

This information is designed to help educators to support children with disabilities and their families in relation to transition to school.

Important activities for Term 4 of the year prior to starting school

Educators can:

- ▶ Complete a final review of the child's Individual Learning Plan (ILP) goals in collaboration with the child's family and other professionals involved and identifying any specific teaching strategies in relation to transition to school goals.
- ▶ Liaise/meet with the school and family to plan for a smooth transition for children with disabilities or additional needs.
- ▶ Encourage the family and child's receiving school to update any social scripts/stories with any new photos and information as needed.
- ▶ Meet with new families of children with additional needs enrolling in the preschool for the following year and discuss the family's intentions about future schooling for their child.

Support families to:

- ▶ Attend planned orientation visits, including possible extra visits if needed to familiarise their child with specific routines.
- ▶ Continue to exchange relevant information with the school.
- ▶ Check arrangements for the first week of school e.g. time and date for kindergarten to start, where children will be dropped off, the routine for the first day.
- ▶ Make an application through the school for assisted transport if applicable.
- ▶ Continue using the Starting School Social Script templates available [here](#) on the KU Inclusion Gateway website to help prepare the child to start school.
- ▶ Make or locate any additional resources to use over the summer holidays e.g. a weekly visual timetable, a social script or booklet about the school and other generic story books about starting school e.g. *Possum Goes to School* by Melanie Carter.
- ▶ Arrange to visit the school periodically over the summer holidays to walk past, or if possible, play on the school equipment to become more familiar with the school.
- ▶ Connect with other families who have children going to the same school and arrange play dates over the summer holidays.

For more information, please contact your Preschool Inclusion Consultant.

The Transition to School for Children with Disabilities page [here](#) on the KU SCB Program Inclusion Gateway website also has links to further information.